

**BILL SUMMARY**  
2<sup>nd</sup> Session of the 57<sup>th</sup> Legislature

<b>Bill No.:</b>	<b>HB 3326</b>
<b>Version:</b>	<b>INT</b>
<b>Request Number:</b>	<b>10165</b>
<b>Author:</b>	<b>Rep. Conley</b>
<b>Date:</b>	<b>2/18/2020</b>
<b>Impact:</b>	<b>No Impact</b>

**Research Analysis**

HB 3326, as introduced, requires teacher candidates in the teacher preparation system to study the cognitive science of reading and evidence-based instructional practices including, but not limited to, phonological awareness, phonemic awareness, and decoding letters into sound and its relationship to printed material.

Prepared By: Emily Wendler

**Fiscal Analysis**

Upon review of the measure, it is anticipated that it will not have a fiscal impact on the state budget or appropriations.

Prepared By: Cole Stout

**Other Considerations**

None.